Faculty Advisor: 
Office Location: 
Telephone: 
Fax: 
Email: 
Web Page: 
Office Hours: 
Class Days/Time: None 
Classroom: None 
Prerequisites: Classified graduate status in good standing and satisfaction of GWAR

Faculty Web Page
Course information will be posted on class CANVAS. Students are responsible for regularly checking the class CANVAS for the information.

Catalog Course Description
Individual work on special topics arranged by the student and faculty advisor. Enrollment is handled by the EE department office. A completed and approved application is required.

Course Description
The EE298 Individual (or Independent) Studies course is designed to allow graduate students to work individually with a faculty member on a project or topic of mutual interest. The course is arranged on an individual basis at the instigation of the student or faculty member. Before enrolling for EE298, students must be classified status, completed all required core courses, and satisfaction of GWAR. These requirements are to ensure that students will have enough background to address challenging engineering problems in collaboration with their faculty advisor. Units earned from EE298 course will not be counted toward unit requirement for MSEE degree.

Each student who enrolls in EE298 must create a list of “Learning Objectives” (LOs) with approval from his/her faculty advisor. The list of LOs together with EE298 Application Form must be completed and approved before the last day of drop without a “W” grade. The number of LOs must be between 4 and 6 and must satisfy at least 3 Student Learning Outcomes (SLOs) among the ones listed in the “Student Learning Outcomes” section of this course syllabus.
Learning Objectives

Upon successful completion of this course, students will be able to (student must fill out these Learning Objectives and get approval from faculty advisor):

LO1.
LO2.
LO3.
LO4.

Student Learning Outcomes

The Learning Objectives listed above satisfies at least 3 Student Learning Outcomes among the ones as listed below:

1. Identity, formulate, and solve problems using advanced engineering principles, methodologies and tools
2. Design, implement, validate and deploy a component, device, system, or process to meet desired needs within realistic constraints
3. Understand the impact of engineering solutions in a global, economic, environmental, societal and ethical context, including political, health, safety, manufacturability, and sustainability
4. Understand contemporary issues in electrical engineering practice
5. Communicate professionally and effectively

Required Text and Laboratory Manual

Textbook

To be determined by the student and faculty advisor

Laboratory Manual

To be determined by the student and faculty advisor

Classroom Protocol

There is no classroom protocol for EE298. However, student is encouraged to meet the faculty advisor at least once per week

Dropping and Adding Policies and Procedures

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. Information on add/drops are available at http://info.sjsu.edu/web-dbgen/narr/soc-fall/. Information about late drop is available at http://www.sjsu.edu/sac/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

Required Submissions
All required submissions are shown on the class CANVAS.

**Lectures, Exams, Tests, Homework and Laboratory Assignments**

To be determined by the student and faculty advisor

**Final Report**

A final report must be approved by faculty advisor and submitted on class CANVAS per due date (as shown on the class CANVAS).

**Grading Policy**

The course grade is CREDIT / NO CREDIT. In order to receive credit, a grade of “C” or above is required. Students must submit all required assignments per due date as shown on the class CANVAS in order to receive grade. Failing to submit any assignment on time will result of “NC” (No Credit) grade for the course.

**University Policies**

**Academic Integrity Statement** (from Office of Student Conduct and Ethical Development):

Your own commitment to learning, as evidenced by your enrollment at San José State University, and the University’s Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Conduct and Ethical Development. The policy on academic integrity can be found at [http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf)

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy F06-1 requires approval of instructors.

**Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please see me as soon as possible during my office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

**Course Schedule**

To be determined by the student and faculty advisor